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Autism diagnostic interview

revised (ADI-R).

ADI-R

Autism Diagnostic Interview Revised : Manual

ADI-R

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ADI-R autism diagnostic interview revised

manuale

Progettato per essere usato in combinazione con uno strumento parallelo di osservazione, l'Autism Diagnostic Observation Schedule (ADOS), l'ADI-R è un'intervista ad ampio raggio finalizzata ad ottenere una gamma completa di informazioni per la diagnosi di autismo e per valutare i disturbi dello spettro autistico (DSA). Si tratta di un modo altamente standardizzato e sistematico di utilizzare le descrizioni raccolte riguardo al comportamento di un soggetto nell'intero corso della sua vita, affinché sia possibile determinare se il suo percorso di sviluppo e le caratteristiche del suo comportamento soddisfano o meno i criteri della diagnosi di autismo o DSA. L'intervista è rivolta ai genitori o

agli educatori di soggetti dalla prima infanzia all'età adulta, con un'età mentale al di sopra dei 2 anni.

The Cross Cultural Examination of a Brief Autism Diagnostic Interview (ADI-R) in Korea and The United States

Autism is the fastest growing developmental disability in the United States; as many as 1 in 88 individuals have been identified with an Autism Spectrum Disorder (ASD) (Centers for Disease Control and Prevention [CDC], 2010). Although scientists are working on understanding how many people in the population have autism, there is a limited amount of focus on the identification of any cultural factors that may influence people's understanding

about autism, attitudes about autism, and reporting of symptoms. The accepted methods for diagnosing autism are the Autism Diagnostic Observation Schedule (ADOS) and the Autism Diagnostic Interview-Revised (ADI-R). This study seeks to develop a brief version of the ADI-R using Item Response Theory with a Korean sample of school aged children divided into two groups based on age and language ability. The specific items from the Brief Korean Autism Diagnostic Interview (KBADI) are compared to the Korean translated ADI-R scoring algorithms, which were originally derived in the United States, in order to give some insight into any cultural differences. This study aims to identify any Korean cultural influences that may play a role

in the parent or caregiver's reporting of autism symptoms

Encyclopedia of Autism Spectrum Disorders

Encyclopedia of Special Education

A Reference for the Education of Children, Adolescents, and Adults with Disabilities and Other Exceptional Individuals *John Wiley & Sons*

Offers a thoroughly revised, comprehensive A to Z compilation of authoritative information on the education of those with special needs.

Autism Diagnostic Observation Schedule

ADOS : Manual**Autism Diagnostic Interviewed
Revised ADI-R****Clinical Assessment of Child and
Adolescent Personality and
Behavior** *Springer Science & Business
Media*

Psychologists offer an increasing variety of services to the public. Among these services, psychological assessment of personality and behavior continues to be a central activity. One main reason is that other mental health professionals often do not possess a high level of competence in this area. And when dealing with children and adolescents, psychological assessment seems to take on an even greater role. Therefore, it

follows that comprehensive graduate-level instruction in assessment should be a high priority for educators of psychologists who will work with these youth. This textbook is organized into three sections, consistent with the authors' approach to teaching. Part I provides students with the psychological knowledge base necessary for modern assessment practice, including historical perspectives, measurement science, child psychopathology, ethical, legal, and cultural issues, and the basics of beginning the assessment process. Part II gives students a broad review of the specific assessment methods used by psychologists, accompanied by specific advice regarding the usage and strengths and weaknesses of each method. In Part III, we help students

perform some of the most sophisticated of assessment practices: integrating and communicating assessment results and infusing assessment practice with knowledge of child development and psychopathology to assess some of the most common types of behavioral and emotional disorders in youth. A text focusing on assessment practices must be updated every four to six years to keep pace with advances in test development. For example, several of the major tests reviewed in the text, such as the Behavioral Assessment System for Children and the Child Behavior Checklist, have undergone major revisions since the publication of the last edition making the current content outdated. Further, another major test, the Conners' Rating Scales, is

undergoing substantial revisions that should be completed before publication of the next edition. Finally, the evidence for the validity of the tests and the recommendations for their appropriate use evolve as research accumulates and requires frequent updating to remain current. For example, there was a special issue of the Journal of Clinical Child and Adolescent Psychology published focusing on evidenced-based assessment of the major forms of childhood psychopathology that will need to be integrated into the chapters in Part 3. This latter point reflects an important trend in the field that should influence the marketing of the book. That is, there are several initiatives being started in all of the major areas of applied psychology (e.g., school, clinical,

and counseling) to promote evidenced-based assessment practices. These initiatives have all emphasized the need to enhance the training of graduate students in this approach to assessment. This has been the orientation of this textbook from its first edition: that is, *Clinical Assessment of Child and Adolescent Personality and Behavior* has focused on using research to guide all recommendations for practice. The ability of the textbook to meet this training need should be an important focus of marketing the book to training programs across all areas of applied psychology.

Autism Spectrum Disorders *Oxford University Press*

Autism is an emerging area of basic and

clinical research, and has only recently been recognized as a major topic in biomedical research. Approximately 1 in 150 children are diagnosed as autistic, so it is also an intense growth area in behavioral and educational treatments. Financial resources have begun to be raised for more comprehensive research and an increasing number of scientists are becoming involved in autism research. In many respects, autism has become a model for conducting translational research on a psychiatric disorder. This text provides a comprehensive summary of all current knowledge related to the behavioral, experiential, and biomedical features of the autism spectrum disorders including major behavioral and cognitive syndromology, common co-morbid

conditions, neuropathology, neuroimmunology, and other neurological correlates such as seizures, allergy and immunology, gastroenterology, infectious disease, and epidemiology. Edited by three leading researchers, this volume contains over 80 chapters and nine shorter commentaries by thought leaders in the field, making the book a virtual "who's who" of autism research. This carefully developed book is a comprehensive and authoritative reference for what we know in this area as well as a guidepost for the next several years in all areas of autism research.

Handbook of Autism and Pervasive Developmental Disorders, Assessment, Interventions, and

Policy *John Wiley & Sons*

Autism Spectrum Disorders in Adults *Springer*

In this book a group of international experts guide the reader through the clinical features of adults with autism spectrum disorders, describe the care needs of patients and their families, explain the evolution of the disorders into old age, and highlight what can be done to help. Detailed attention is paid to the medical and psychiatric problems of adults with these disorders and the approach to their education and professional integration. In addition, expert neuroscientists summarize current views on the neurobiology of autism. Autism spectrum disorders are devastating neurodevelopmental

disorders. Although diagnosis and therapeutic interventions usually take place in infancy, they are chronic lifelong conditions. Surprisingly, the literature on autism spectrum disorders in adults is scarce. Moreover, most mental health professionals working with adults have little training in autism, and adult mental health services around the world are rarely prepared to address the needs of these patients, which tend to increase with age. This book therefore fills a crucial gap in the literature and will prove useful for all who care for and deal with adults in the Autistic Spectrum.

Assessment of Autism Spectrum Disorder, Second Edition *Guilford Publications*

This authoritative resource, now

thoroughly revised for DSM-5, has set the standard for the comprehensive assessment of autism spectrum disorder (ASD). Leading experts demonstrate how to craft a scientifically grounded profile of each child's strengths and difficulties, make a formal diagnosis, and use assessment data to guide individualized intervention in clinical and school settings. Chapters review state-of-the-art instruments and approaches for evaluating specific areas of impairment in ASD and co-occurring emotional and behavioral disorders. Considerations in working with children of different ages are highlighted. With a primary focus on children, several chapters also address assessment of adolescents and adults. *New to This Edition* *Chapter on key implications of DSM-5 diagnostic criteria,

plus related updates throughout the volume. *Chapter on advances in early identification (ages 0-3). *Chapter with in-depth case examples illustrating the evaluation decision-making process and common diagnostic challenges. *Chapters on pseudoscience (including strategies for advising parents) and future directions in the field. *Current assessment data, numerous new and revised measures, and cutting-edge screening approaches.

Autism Spectrum Disorders

The Role of Genetics in Diagnosis and Treatment *BoD - Books on Demand*

Estimated prevalence rates of autism spectrum disorders (ASDs) have

increased at an alarming rate over the past decade; current estimates stand as high as 1 in 110 persons in the population with a higher ratio of affected males to females. In addition to their emotional impact on the affected persons and their family members (in fact, the latter are often unrecognized unaffected “patients” themselves), the economic and social impacts of ASDs on society are staggering. Persons with ASDs will need interdisciplinary approaches to complex treatment and life planning, including, but not limited to, special education, speech and language therapy, vocational skills training and rehabilitation, social skills training and cognitive remediation, in addition to pharmacotherapy. The current book highlights some of the

recent research on nosology, etiology, and pathophysiology. Additionally, the book touches on the implications of new research for treatment and genetic counseling. Importantly, because the field is advancing rapidly, no book can be considered the final word or finished product; thus, the availability of open access rapid publication is a mechanism that will help to assure that readers remain current and up-to-date.

The Oxford Handbook of Intellectual Disability and Development *Oxford University Press, USA*

Though the tremendous amount of recently-emerged developmentally-oriented research has produced much progress in understanding the personality, social, and emotional

characteristics of persons with intellectual disabilities (ID), there is still much we don't know, and the vast task of precisely charting functioning in all these areas, while also identifying the associated fine-tuned, complex, and intertwined questions that crop up along the way, seems daunting and insurmountable. The goal of The Oxford Handbook of Intellectual Disability and Development is to update the field with new, precise research and sophisticated theory regarding individuals with ID provided by seasoned developmental theorists who have made original conceptual contributions to the field. This volume is divided into five general sections (ID and its connection to genetics, relationships, cognitive development, socio-emotional

development, and development of language), with each focused on a domain of functioning or aspect of life that is inherent to an integrated, transactional perspective of development. While developmental approaches to understanding persons with intellectual disability will continue to emerge, this comprehensive volume is a must-read for specialists and developmental psychologists who must have the conceptual foundations for examining the developmental trajectories across persons with any of the many different ID etiologies.

Encyclopedia of Special Education

A Reference for the Education of Children, Adolescents, and Adults

with Disabilities and Other Exceptional Individuals *John Wiley & Sons*

The Third Edition of the highly acclaimed Encyclopedia of Special Education has been thoroughly updated to include the latest information about new legislation and guidelines. In addition, this comprehensive resource features school psychology, neuropsychology, reviews of new tests and curricula that have been developed since publication of the second edition in 1999, and new biographies of important figures in special education. Unique in focus, the Encyclopedia of Special Education, Third Edition addresses issues of importance ranging from theory to practice and is a critical reference for researchers as well as those working in the special

education field.

Applied Behavior Analysis for Children with Autism Spectrum Disorders *Springer Science & Business Media*

Autism was once thought of as a rare condition, until the Centers for Disease Control and Prevention's Autism and Developmental Disabilities Monitoring Network released the statistic that about 1 in every 150 eight-year-old children in various areas across the United States is afflicted by an autism spectrum disorder, or ASD. This news led to a dramatic expansion of research into autism spectrum disorders and to the emergence of applied behavior analysis (ABA) as the preferred method of treatment, even among prescribing

practitioners. *Applied Behavioral Analysis for Children with Autism Spectrum Disorders* ably synthesizes research data and trends with best-practice interventions into a comprehensive, state-of-the-art resource. Within its chapters, leading experts review current ABA literature in depth; identify interventions most relevant to children across the autism spectrum; and discuss potential developments in these core areas: Assessment methods, from functional assessment to single case research designs. Treatment methods, including reinforcement, replacement behaviors, and other effective strategies. The role of the differential diagnosis in ABA treatment planning. Specific deficit areas: communication, social skills,

stereotypes/rituals. Target behaviors, such as self-injury, aggression, adaptive and self-help problems. ASD-related training concerns, including maintenance and transition issues, and parent training programs. This volume is a vital resource for researchers, graduate students, and professionals in clinical child and school psychology as well as the related fields of education and mental health.

Assessment of Childhood Disorders

Guilford Press

This leading text and clinical guide offers best-practice recommendations for assessing a comprehensive array of child and adolescent mental health problems and health risks. Prominent authorities present evidence-based approaches that

can be used in planning, implementing, and evaluating real-world clinical services. Coverage encompasses behavior disorders, mood disorders, anxiety disorders, developmental disorders, maltreatment, and adolescent problems. The volume emphasizes the need to evaluate clients' strengths as well as their deficits, and to take into account the developmental, biological, familial, and cultural contexts of problem behavior. This book will be of most value to practitioners, researchers, and students in child clinical psychology and related fields as well as serving as a useful core text for advanced undergraduate- and graduate-level courses in child assessment, child psychopathology, and child therapy.

**Encyclopedia of Special Education,
Volume 1****A Reference for the Education of
Children, Adolescents, and Adults
Disabilities and Other Exceptional
Individuals** *John Wiley & Sons*

The only comprehensive reference devoted to special education The highly acclaimed Encyclopedia of Special Education addresses issues of importance ranging from theory to practice and is a critical reference for researchers as well as those working in the special education field. This completely updated and comprehensive A-Z reference includes about 200 new entries, with increased attention given to those topics that have grown in importance since the publication of the

third edition, such as technology, service delivery policies, international issues, neuropsychology, and RTI. The latest editions of assessment instruments frequently administered in special education settings are discussed. Only encyclopedia or comprehensive reference devoted to special education Edited and written by leading researchers and scholars in the field New edition includes over 200 more entries than previous edition, with increased attention given to those topics that have grown in importance since the publication of the third edition—such as technology, service delivery policies, international issues, neuropsychology, and Response to Intervention, Positive Behavioral Interventions and Supports (PBIS), Autism and Applied Behavior

Analysis Entries will be updated to cover the latest editions of the assessment instruments frequently administered in special education settings Includes an international list of authors and descriptions of special education in 35 countries Includes technology and legal updates to reflect a rapidly changing environment Comprehensive and thoroughly up to date, this is the essential, A-Z compilation of authoritative information on the education of those with special needs.

Number Mosaics

Journeys in Search of Universals *World Scientific*

Number Mosaics has little in common with most other books of recreational

mathematics. Though it contains much for the reader to marvel at and wonder about, it is far from being just another book of mind bending puzzles. It is more in the nature of a story of discovery and adventure in hitherto unexplored regions of the fascinating universe of numbers and patterns. As the story unfolds, the reader is drawn into it and soon becomes a member of the exploring party. The problems which feature in the book are intriguing in themselves, but the focus is not so much on obtaining the right answers as on the numerous and ingenious ways of arriving at the solutions. The approach adopted is similar to that often used in the past by old masters like Fermat, Euler and Gauss, to name a few. The critical examination of raw data initially invokes

a response in the form of a conjecture which is then refined and tested in wider and wider fields. The book abounds with illustrative examples and illuminating diagrams, and throughout it the search for universals continues like a powerful undercurrent, as master keys are forged which work under all manner of changing conditions for solving a variety of problems, often without the need for calculations. This is a book which lovers of number lore will surely relish.

The Encyclopedia of Autism Spectrum Disorders *Infobase Publishing*

Autism is a baffling brain disorder that profoundly affects children's communication and social skills. This work provides a reference guide to this

disease. It includes approximately 500 entries that address the different types of autism, causes and treatments, institutions, associations, leading scientists and research, social impact, and more.

Behavioural Phenotypes in Clinical Practice *Cambridge University Press*

Clinics in Developmental Medicine No. 157 Clinicians, educators and other specialists who work with young people with intellectual disabilities are increasingly aware of the extent to which their clients' behaviours are shaped by the respective causal syndrome. This book is a practical response to the need for interventions and ongoing care programmes to take account of this within the context of

coordinated multimodal case planning. An international team of experts drawn from child health, special education, psychology, psychiatry and related disciplines explores general principles of case management, in addition to giving consideration to a large number of individual syndromes, resulting in a comprehensive review of the subject. All of the authors have been involved in original research on the themes explored, and in the development of coherent service responses to the challenges posed by behavioural phenotypes. This will be essential reading for all professionals engaged in the care and management of people with intellectual disabilities.

Autism Spectrum Disorders in

Infants and Toddlers

Diagnosis, Assessment, and Treatment *Guilford Press*

A review of the current science of identifying and treating autism spectrum disorders in young children examines research issues, approaches to assessment, and developmental, behavioral, and medical intervention models.

Psychodiagnostic Assessment of Children

Dimensional and Categorical Approaches *John Wiley & Sons*

An unparalleled resource for accurately diagnosing an array of childhood problems Psychodiagnostic Assessment

of Children: Dimensional and Categorical Approaches provides comprehensive guidelines for assessing and diagnosing a broad spectrum of childhood disorders. In this groundbreaking new text, Randy Kamphaus (coauthor of the BASC and BASC-II) and Jonathan Campbell discuss both theoretical and practical aspects of the field. Their detailed coverage provides students and professionals with important research findings and practical tools for accurate assessment and informed diagnosis. This monumental new work begins by explaining dimensional (e.g., classification methods that emphasize quantitative assessment measures such as behavior rating scales) and categorical (e.g., classification methods that

emphasize qualitative assessment measures such as clinical observation and history-taking) methods of assessment and diagnosis. It then highlights assessment interpretation issues related to psychological assessment and diagnosis. The remainder of the text covers constructs and core symptoms of interest, diagnostic standards, assessment methods, interpretations of findings, and case studies for all of the major childhood disorders. The disorders include: * Mental retardation * Learning disability * Autism spectrum disorders * Depression * Anxiety disorders * Traumatic brain injuries * Eating disorders * Attention deficit hyperactivity disorder * Conduct disorder * Oppositional defiant disorder * Substance abuse and dependence *

Subsyndromal and hypersyndromal impairments

Educating Students with Autism Spectrum Disorders

Research-Based Principles and Practices *Routledge*

Similar to a handbook in its comprehensive description of the theory and research supporting current practices in the treatment of autism spectrum disorders, this interdisciplinary text shows how the existing knowledge base can be used to explore promising new possibilities related to the field's many unanswered questions. Key features include the following: Comprehensive - This is the first book to consider the history and current state of

autism as a field in transition, to cover its varied approaches and philosophies, and to describe the interventions used throughout the developmental cycle. Cross Disciplinary - Serving students with autism necessitates communication and collaboration among professionals from several disciplines as well as family members. The editors have, therefore, brought together divergent perspectives, theories and philosophies in order to demonstrate that scientific evidence, rather than educational orientation, must determine which practices should be selected for use in particular situations. Research Based - Whereas many existing texts advocate a particular type of treatment, this one recognizes that interventions must be selected and evaluated based on the

scientific evidence of their effectiveness. Integrated Methodology –Chapter authors consider findings from studies that employed single-subject designs, experimental large-scale studies, and qualitative methodology. The inter-relatedness of therapies and disciplines will be highlighted throughout. Expertise – The volume editors are all highly visible researchers in autism and developmental disabilities. Likewise, each chapter is directed by a senior, highly accomplished author who is nationally recognized for his/her work in the topic being addressed. This book is appropriate for practicing professionals in education and psychology and for speech/language therapists and other clinicians. It is also suitable as a graduate level text in these fields.

Autism Spectrum Disorders: Assessment and Treatment

All neurodevelopmental disorders which include autism and related conditions fall under the category of autism spectrum disorder. Problems in social interaction and repetitive patterns of behavior are the two main symptoms of autism spectrum disorder. There is no specific cause associated with these disorders, but risk factors include neuroanatomical abnormalities, genetic conditions like fragile X syndrome, prenatal and perinatal risk factors like maternal gestational diabetes and a family history of similar condition. The assessment of behavior is the primary way to diagnose autism spectrum disorders. Autism Diagnostic Interview-Revised (ADI-R), Childhood Autism Rating Scale (CARS),

and Autism Diagnostic Observation Schedule (ADOS) are some of the commonly used diagnostic measurements. Medications include atypical antipsychotic drugs and anticonvulsants. Some alternative therapies and interventions, including CEASE therapy and vaccine detoxing are also used to treat autism spectrum disorders. This book unravels the recent studies in the field of autism spectrum disorders. Some of the diverse topics covered herein address the varied aspects of assessment and treatment of such disorders. This book is a complete source of knowledge on the present status of these disorders.

Early Start Denver Model for Young Children with Autism

Promoting Language, Learning, and Engagement *Guilford Publications*

From leading authorities, this state-of-the-art manual presents the Early Start Denver Model (ESDM), the first comprehensive, empirically tested intervention specifically designed for toddlers and preschoolers with autism spectrum disorder. Supported by the principles of developmental psychology and applied behavior analysis, ESDM's intensive teaching interventions are delivered within play-based, relationship-focused routines. The manual provides structured, hands-on strategies for working with very young children in individual and group settings to promote development in such key domains as imitation; communication; social, cognitive, and motor skills; adaptive

behavior; and play. Implementing individualized treatment plans for each child requires the use of an assessment tool, the Early Start Denver Model Curriculum Checklist for Young Children with Autism. A nonreproducible checklist is included in the manual for reference, along with instructions for use; 8½" x 11" checklists are sold separately in sets of 15 ready-to-use booklets. See also the authors' related parent guide, *An Early Start for Your Child with Autism*.

Handbook of Autism and Pervasive Developmental Disorders, Assessment, Interventions, and Policy *John Wiley & Sons*

The latest and most comprehensive resource on autism and related disorders Since the original edition was first

published more than a quarter-century ago, *The Handbook of Autism and Pervasive Developmental Disorders* has been the most influential reference work in the field. Volume 2 of this comprehensive work includes a wealth of information from the experts in their respective specialties within the larger field of autism studies: Assessment, Interventions, and Social Policy Perspectives. Within the three sections found in Volume 2, readers will find in-depth treatment of: Screening for autism in young children; diagnostic instruments in autism spectrum disorders (ASD); clinical evaluation in multidisciplinary settings; assessing communications in ASD; and behavioral assessment of individuals with autism, including current practice and future

directions Interventions for infants and toddlers at risk; comprehensive treatment models for children and youth with ASD; targeted interventions for social communication symptoms in preschoolers with ASD; augmentative and alternative communication; interventions for challenging behaviors; supporting mainstream educational success; supporting inclusion education; promoting recreational engagement in children with ASD; social skills interventions; and employment and related services for adults with ASD Supporting adult independence in the community for individuals with high functioning ASD; supporting parents, siblings, and grandparents of people with ASD; and evidence-based psychosocial interventions for individuals

with ASD Special topic coverage such as autism across cultures; autism in the courtroom; alternative treatments; teacher and professional training guidelines; economic aspects of autism; and consideration of alternative treatments The new edition includes the relevant updates to help readers stay abreast of the state of this rapidly evolving field and gives them a guide to separate the wheat from the chaff as information about autism proliferates.

Principles of Gender-Specific Medicine

Gender in the Genomic Era *Academic Press*

The announcement that we had decoded the human genome in 2000 ushered in a

new and unique era in biomedical research and clinical medicine. This Third Edition of Principles of Gender-Specific Medicine focuses, as in the past two editions, on the essentials of sexual dimorphism in human physiology and pathophysiology, but emphasizes the latest information about molecular biology and genomic science in a variety of disciplines. Thus, this edition is a departure from the previous two; the editor solicited individual manuscripts from innovative scientists in a variety of fields rather than the traditional arrangement of sections devoted to the various subspecialties of medicine edited by section chiefs. Wherever it was available, these authors incorporated the latest information about the impact of the genome and the elements that

modify its expression on human physiology and illness. All chapters progress translationally from basic science to the clinical applications of gender-specific therapy and suggest the most important topics for future investigation. This book is essential reading for all biomedical investigators and medical educators involved in gender-specific medicine. It will also be useful for primary care practitioners who need information about the importance of sex and gender in the prevention, diagnosis and treatment of illness. Outlines sex-specific differences in normal human function and explains the impact of age, hormones, and environment on the incidence and outcome of illness. Reflects the latest information about the molecular basis of

the sexual dimorphism in human physiology and the experience of disease Reviews the implications of our ever-improving ability to describe the genetic basis of vulnerability to disease and our capacity to alter the genome itself Illustrates the importance of new NIH guidelines that urge the inclusion of sex as a variable in research protocols

The SAGE Encyclopedia of Intellectual and Developmental Disorders *SAGE Publications*

This encyclopedia provides an interdisciplinary approach, discussing the sociocultural viewpoints, policy implications, educational applications and ethical issues involved in a wide range of disorders and interventions.

Repetitive and Restricted Behaviors and Interests in Children and Adolescents with Autism Spectrum Disorder

This dissertation examined Repetitive and Restricted Behaviors and Interests (RRBIs) in children and adolescents with Autism Spectrum Disorder (ASD). We looked at RRBIs ratings from the respective subscales of the Autism Diagnostic Observation Schedule (ADOS), a clinician observation, and the Autism Diagnostic Interview-Revised (ADI-r), a parent developmental history report. The purpose was to explore (1) whether RRBIs total scores diminish as individuals with ASD get older, (2) whether RRBIs are a cohesive, unitary construct or whether there are distinct subtypes of RRBIs, and (assuming that

there are RRBIs subtypes) whether these subtypes show different trajectories across age and intellectual functioning, and (3) to what extent the ADOS and ADI-r RBI subscales cross-validate one other. Exploratory and confirmatory factor analyses for the ADOS and ADI-r resulted in two-factor models, which we labeled as Cognitive-Restrictive and Motor-Sensory. For total RBIs, Cognitive-Restrictive RBIs, and Motor-Sensory RBIs, adolescents showed significantly lower impairment ratings than younger age groups. Total RBI ratings were negatively associated with IQ scores for both instruments. However, examining the RBI subscale scores separately revealed that only Cognitive-Restrictive ratings had a negative association with IQ scores. Ratings for

the Motor-Sensory scale were not associated with IQ. On the ADI-r, a significant interaction showed that Cognitive-Restrictive ratings were higher and unchanging for lower-functioning individuals across age groups. Higher-functioning individuals showed lower ratings across each age group. We also found that RBI items from the ADOS and the ADI-r correlated relatively poorly across the measures. Our study provides evidence for the two-factor model of RBIs, though distinctions from prior researchers' models are highlighted.

Early Intervention for Young Children with Autism Spectrum Disorder *Springer*

This book examines early intensive behavioral intervention (EIBI) programs

for young children with autism spectrum disorder (ASD). It analyzes current research on early intervention (EI) and explains the importance of accurate, timely detection of ASD in facilitating the use of EI. Chapters address five widely researched EIBI approaches: Discrete Trial Training, Pivotal Response Training, the Early Start Denver Model, Prelinguistic Milieu Teaching, and Enhanced Milieu Teaching. This in-depth study of current EIBI approaches offers a rigorous guide to earlier and more intensive interventions for children with ASD, leading to greater autonomy and improved later life outcomes for individuals. Featured topics include: Parent-implemented interventions and related issues. Evaluations of controversial interventions used with

children with ASD. Factors contributing to rising ASD prevalence. Obstacles to obtaining accurate ASD diagnosis in young children. Early Intervention for Young Children with Autism Spectrum Disorder is an essential resource for researchers, clinicians, and graduate students in developmental, clinical child, and school psychology, behavioral therapy/rehabilitation, social work, public health, educational policy and politics, and related psychology and behavioral health fields.

Autism Spectrum Disorders

Phenotypes, Mechanisms and Treatments *Karger Medical and Scientific Publishers*

Accurate and exhaustive, this book

provides a wide overview of the current knowledge on phenotypes, mechanisms and treatment of autism spectrum disorders. It covers topics on diagnostic issues, comorbid conditions and therapeutic strategies along with a detailed discussion on the actual understanding of the pathophysiology of autism disorders. More specifically, this book reviews in detail the current knowledge on the comorbidity between mental and medical disorders, describes abnormal cognitive and social development and gives a thorough overview on genetic as well as brain imaging abnormalities observed in autism spectrum disorders. In addition, the current literature on environmental risk factors which may provide an explanation for the increased prevalence

of autism is being described. The last chapter gives an extensive review of early detection and early therapeutic interventions encompassing psychosocial and pharmacological strategies. Each chapter is easy to read and gives the reader access to the most important information on each topic covered. This book provides innovative reading material for medical students, psychologists, researchers and clinicians who need accurate information on the best available diagnostic and therapeutic strategies as well as on up-to-date research data.

The Identification of the Genetic Components of Autism Spectrum Disorders 2017 MDPI

This book is a printed edition of the

Special Issue "The Identification of the Genetic Components of Autism Spectrum Disorders 2017" that was published in IJMS

Evidence-Based Treatment for Children with Autism

The CARD Model *Elsevier*

This manual is a user-friendly, comprehensive description of the Center for Autism and Related Disorders (CARD) model of autism treatment—the latest scientific information on what truly works in treating autism in an integrated, organized, consumable format. The book details effective early behavioral intervention, covering topics such as challenging behavior, visual modification, parental involvement,

improving language, cognition, and social skills, and ends with a section that explains how all of the treatments can be put together in real-life service provision organizations. The CARD model is highly comprehensive and provides useful clinical information to form cutting-edge treatment programs. Describes in detail the world-renowned, state-of-the-art CARD model of treatment for children with autism spectrum disorders Provides practitioners critical guidance in how to combine the best components into comprehensive treatment programs for individuals with autism that are not only backed by research, but also the most effective, and the least intrusive Includes practical information, presented in a user-friendly, professionally-oriented

format, with tables, figures, and flowcharts to help guide real-life clinical decision making

Empathy in a Broader Context: Development, Mechanisms, Remediation *Frontiers Media SA*

Autism and Asperger Syndrome

Preparing for Adulthood *Routledge*

Autism and Asperger Syndrome reviews what is known about adults with autism in terms of their social functioning, educational and occupational status. Focusing mainly on the problems experienced by high functioning people with autism - and those working with and caring for them - the book offers practical ways of dealing with their

difficulties. Each chapter makes use of clinical case material to illustrate the kinds of problems faced and ways in which they may be overcome. First-hand accounts from people with autism are included and links with psychiatric illness in later life are explored. This updated edition is helpful to both professionals and families with autistic children and has been completely updated to take account of the latest research in the field. It also includes an additional chapter on the differences between autism and Asperger syndrome.

Repetitive and Restricted Behaviors and Interests in Autism Spectrum Disorders

From Neurobiology to Behavior

Springer Nature

This volume examines repetitive and restrictive behaviors and interests (RRBIs) affecting individuals with autism spectrum disorder (ASD). The various aspects of RRBIs, an umbrella term for a broad class of behaviors linked by repetition, rigidity, invariance, and inappropriateness to place and context are reviewed by an international team of expert leaders in the field. Key topics of coverage include: Neurological Mechanisms Underlying Repetitive: Animal and human models Underlying mechanisms of RRBs across typical and atypical development The relationship between RRBI and other characteristics of ASD (communication, social, sensory aspects) RRBIs and adults with ASD Diagnosing RRBIs An RRBI intervention

model The book bridges the gap between the neurobiological and neurocognitive bodies of knowledge in relation to RRBIs and their behavioral aspects and examines associations with other domains of ASD. In addition, the volume addresses related assessment and treatment of RRBI in ASD. This is an essential resource for researchers, graduate students, clinicians and related therapists and professionals in developmental psychology, behavioral therapy/rehabilitation, social work, clinical child and school psychology, child and adolescent psychiatry, pediatrics, occupational therapy and special education.

Neurobiology, Diagnosis and Treatment in Autism

An Update *John Libbey Eurotext*

Autism is an extremely complex neurodevelopmental disorder that is expressed in a spectrum of phenotypes and is characterised by impaired reciprocal social communication and stereotyped patterns of interests and activities. Its aetiopathogenesis remains poorly understood. This exhaustive synthesis discusses various aspects: A focus on the neurobiology of autism: the candidate genes implicate an involvement of numerous brain regions and a concomitant malfunctioning of

neurotransmitter, immunologic, and other mechanisms; The most incisive rehabilitation models in their original formulation and the results achieved with the same or similar protocols in Italian centres (understanding, language therapy, social skill training; The psychopharmacologic options for the condition of autism per se and for its associated, very frequent, comorbidities. It suggests a potential influence on professional practice and enables an up-to-date approach to effective diagnosis and treatment.